

JIMS Engineering Management Technical Campus, Greater Noida

Affiliated to Guru Gobind Singh Indraprastha University, Delhi Approved by AICTE, BCI and NCTE ISO 9001:2015 Certified Institution

Code of conduct for Students

- Treat fellow students, teachers, staff, and visitors with respect and courtesy, valuing diversity and maintaining a positive atmosphere.
- Uphold honesty in all academic work, avoiding plagiarism, cheating, and other forms of academic misconduct.
- Attend classes regularly and on time, participating actively in all academic and extracurricular activities.
- Adhere to the institution's dress code, ensuring that attire is appropriate and respectful of the learning environment.
- Use the institution's technology and internet resources responsibly and ethically, avoiding misuse or inappropriate content.
- Take care of the institution's property and facilities, reporting any damage or issues promptly to the appropriate authorities.
- Communicate politely and constructively with peers, faculty, and staff, avoiding harmful or disrespectful language.
- Participate in keeping the campus clean and sustainable by properly disposing of waste and conserving resources.
- Engage in institutional activities, events, and programs that promote personal growth, community involvement, and skill development.
- Follow all institutional rules, regulations, and policies, including those related to safety, discipline, and academic expectations.
- Address conflicts or disagreements peacefully, seeking help from faculty or administration when necessary.
- Stay focused on academic and personal development, striving for excellence in all educational pursuits.

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Code of Conduct for Teachers

- Uphold the highest standards of honesty, integrity, and professionalism in all academic and administrative responsibilities.
- Treat all students, colleagues, and staff with respect and dignity, regardless of their race,
 religion, gender, sexual orientation, or socioeconomic status.
- Maintain the confidentiality of students' academic records, personal information, and any
 other sensitive data obtained in the course of duties.
- Engage in lifelong learning and professional development to stay current in their respective fields and improve teaching practices.
- Be punctual and regular in attendance for classes, meetings, and other institutional activities, setting a positive example for students.
- Ensure fair, transparent, and unbiased assessment of students' work, providing constructive feedback to support their academic growth.
- Use digital tools and platforms responsibly and ethically, ensuring that they enhance the learning experience without compromising students' privacy or academic integrity.
- Promote a collaborative and supportive environment by working constructively with colleagues, sharing resources, and participating in institutional activities.
- Avoid conflicts of interest in professional decisions, ensuring that personal relationships or financial interests do not influence academic judgments.
- Create and maintain a safe, inclusive, and supportive classroom environment that encourages open dialogue, creativity, and critical thinking.
- Prioritize the well-being and academic success of students, offering guidance and support
 when needed and referring them to appropriate resources if necessary.
- Adhere to ethical standards in research, avoiding plagiarism, data fabrication, and other forms of academic misconduct.

Directo:

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Code of Conduct for non-teaching staff

- Maintain a high standard of professionalism in all duties, demonstrating efficiency, punctuality, and a strong work ethic in every task.
- Treat all students, faculty, colleagues, and visitors with respect, politeness, and fairness, fostering a positive and welcoming environment.
- Safeguard the confidentiality of institutional information, including student records, financial data, and internal communications, ensuring privacy and security.
- Take responsibility for actions and decisions, acknowledging mistakes and striving to rectify them promptly, while upholding the institution's reputation.
- Work cooperatively with other staff members, faculty, and administration, contributing to the institution's smooth operation and success.
- Adhere to the highest ethical standards in all interactions, avoiding any form of corruption, favoritism, or misuse of institutional resources.
- Prioritize the needs and concerns of students, faculty, and other stakeholders, providing timely and effective support services.
- Engage in ongoing professional development and training to enhance skills, stay updated with industry standards, and improve job performance.
- Follow all health and safety guidelines to ensure a secure and healthy working environment for everyone on campus.
- Uphold and promote the values, mission, and objectives of the institution, contributing
 positively to its growth and maintaining its integrity.

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Code of conduct for Administrators

- Always treat students, academic staff, and support staff with respect and courtesy, upholding the values of our institution.
- Be familiar with the institution's policies, rules, and regulations, and be ready to implement them when needed.
- Ensure that tasks assigned to team members match their qualifications, experience, and skills.
- Clearly share the institution's goals with all stakeholders and ensure that all activities are aimed at achieving these goals.
- Offer necessary training and support to team members to help them improve their skills and effectively handle their responsibilities.
- Foster a positive and cooperative relationship with both administrative and non-administrative staff for the smooth functioning of the institution.
- Ensure that all team members have access to the necessary resources and a fair, supportive environment to achieve their goals.
- Be precise and clear in sharing information with all teaching and non-teaching staff.
- Make sure all spending stays within the approved budget and that budget allocations are done fairly.
- Ensure that the information submitted to the external agencies and other stake holders about the institution is unambiguous and correct.

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